Conduct Problems

Engaging Parents

Learning about Behavior

Able to proceed — Yes / No

Interference

One-on-One Time → **Praise** → **Active Ignoring** → **Instructions**

Rewards → **Time Out** → **Making a Plan** → **Daily Report Card**

Complete next in sequence,
unless client's needs suggest that adjustments are appropriate.*

Gains Complete? — No / Yes

Looking Ahead

Booster

Return to Main Flowchart

Anxiety Related

Trauma Related

Mood Related

Other

Anxious Thoughts → **Cognitive: STOP**

Avoidance → **Practicing**

Threats Present

Safety Planning

Trauma Symptoms

Trauma Narrative

Depressive Thoughts → **Cognitive: BLUE** → Still a problem → **Cognitive: TLC**

Somatic Arousal → **Learning to Relax** → Still a problem → **Quick Calming**

Aversive Events → **Problem Solving** → Still a problem → **Activity Selection**
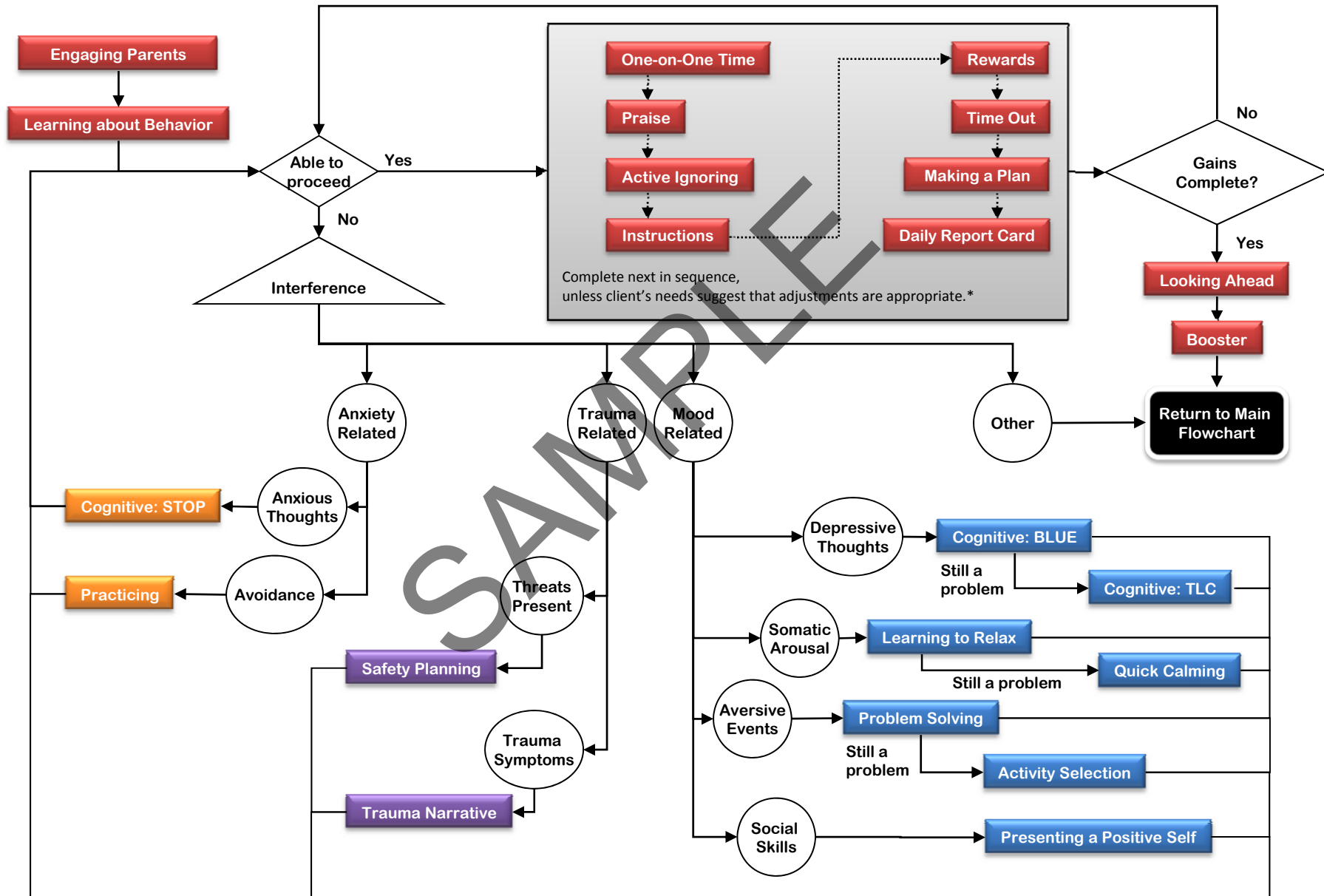
Social Skills → **Presenting a Positive Self**

* Daily Report Card should always be preceded by Rewards